



Līdzfinansē
Eiropas Savienības
Erasmus+ programma



Strategic Partnership Digital vs Traditional is an Erasmus+ KA 229 project which is coordinated by Yalova Anadolu Lisesi, Turkey, 2020 – 2022. This is a project aimed at developing students' creative abilities, sociolinguistic skills, IT competency, as well as researching traditional and digital approaches to any activity.

Yalova, Turkey

The first project mobility took place in Yalova, Turkey, hosted by the Project Coordinator, Yalova Anadolu Lisesi. The project team - students Aleksandrs Kuziks, Anželika Demjančuka, Arina Mohova, and Janis Tesmeneckis accompanied by teachers Jekaterina Mazure and Darja Pallo, were visiting Yalova on October 23-29, 2021.

During the Project week traditional arts and crafts, such as marbling, ceramics, paper making and music were opposed to the digital versions. The students and teachers created the first issue of the project magazine which informs the reader about the partner cities. The students and the teachers visited Istanbul, Iznik (Nicaea) and Bursa and learned about the rich history, culture and traditions of the region. In Yalova the participants visited the 1999 earthquake memorial, the Mustafa Kemal Atatürk's memorial residence Yürüyen Köşk, termas, and the city mayor. The Project team enjoyed tremendous hospitality. The friendships created in Yalova will be supported by both the traditional and digital ways and lead the partners to creative collaboration and new discoveries.

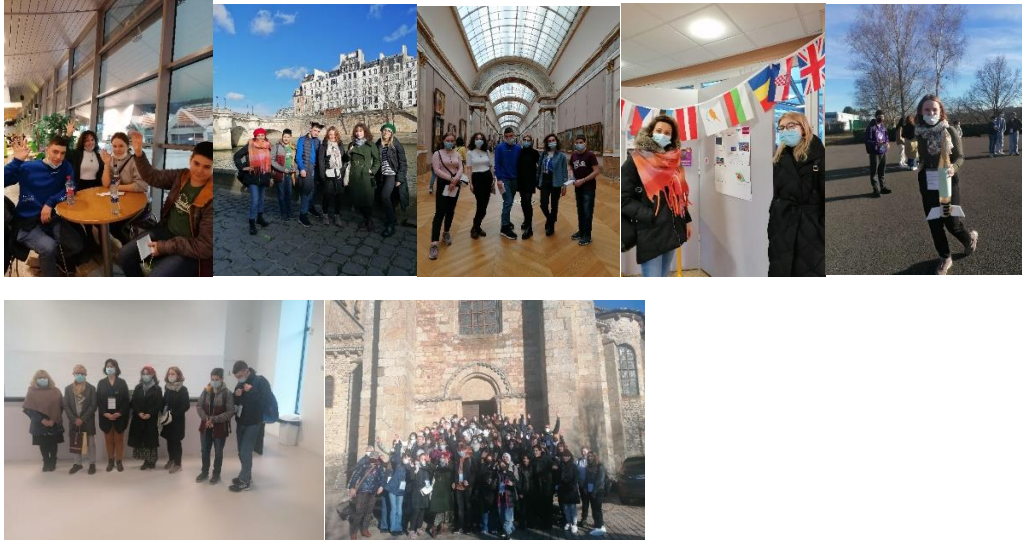


Uzerche, France

The next step in the Erasmus+ Project Digital vs Traditional was taken in France on February 07-11, 2022. The hosting school College Gaucelm Faidit welcomed the partners in the picturesque city of Uzerche. The programme for the week was focused on Science.

The new Project team - students Anna Popova, Ivans Potjavins, Marija Ratnikova, and Dmitrijs Doncovs together with the teachers – Jekaterina Mazure, Darja Pallo and Jolanta Gadzāne participated in the perfectly organised workshops in robot programming, creating and launching water rockets, music and singing, and art workshops. The students enjoyed learning about the software “Scratch” used to program the robots, as well as designing and launching water rockets. The visit to the Higher National School of Arts in Limoges allowed the students and teachers to observe how traditional and digital approaches to Art are used in education of artists. Limoges is the world famous centre of traditional porcelain painting. Students and

teachers could observe how innovative works of porcelain art are being created by means of 3D printer. The Latvian team explored the Louvre and learned about the culture and traditions in Paris on the way to Uzerche. The visit to France was a true inspiration for the Project team.



Santa Cruz, Tenerife, Spain

Erasmus+ Project Digital vs Traditional continued in the westernmost desnation in Tenerife, Spain. The hosting school IES Teobaldo Power, Santa Cruz organised a week of exploration and surprises for the partners.

The Project team - students Alise Kerša, Alise Gamula, Jasmine To, Deniss Baranniks and teachers Jekaterina Mazure, Darja Pallo and Jolanta Gadzāne travelled to Santa Cruz via Barcelona on April 04-08, 2022. The students and teachers were exposed to a rich cultural experience, traditional dancing, cooking and crafts, as well as to the marvels of nature. The workshops organised by the host aimed at developing team work skills, enhanced creativity and innovation. The activities included chemistry, geography, biology and gardening, drama and literature. The participants visited a science research centre and were informed about the scientist's work routine and innovative ideas. The teachers participated in the workshop dedicated to retirement issues. The island of Tenerife was thoroughly explored by the Project participants. They visited the beaches, watched the dolphins and whales, ascended El Teide - the volcano and the highest mountain in Europe, the capital Santa Cruz with the Palmetum. On the way to Tenerife, the Latvian team explored traditional art and architecture in Barcelona. The Spanish mobility was a unique educational experience never to be forgotten.





Lipno, Poland

The final week of school year 2021/2022 was spent by Erasmus+ Project Digital vs Traditional Team in Poland. The hosts in Zespół Szkół Technicznych im. Ziemi Dobrzyńskiej w Lipnie greeted the partners on May 23-27. The week was dedicated to science and entrepreneurship.

The team of students – Sviatoslav Belovolov, Veronika Kurilova, Alise Fjodorova and Gabriella Zīle accompanied by teachers Jekaterina Mazure and Jolanta Gadzāne were honoured to represent Riga Secondary School in Lipno. The hosting school organised robotics workshops, field trips and lectures developed by entrepreneurs. The digital and traditional approaches in science, business and arts were researched by the Project teams. Both the students and the teachers learned traditional Polish dances and participated in the Soloidarity dance to support Ukraine. The teams were introduced to traditional water sports, visited the city of Gdansk, and the popular science centre. On the way to Lipno, the Latvian team explored traditional arts and science in Warsaw. The Project week in Poland was marked by cordial atmosphere and educational charge.



Erasmus+ Project Digital vs Traditional will be continued in Deva, Romania at the beginning of October, followed by the final mobility in Riga on December 12-16, 2022.